Using the E-Portfolio to Reshape University Wide Assessment

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Welcome!

• So where is MSU-WP?
The Time Tested Method

- Student compiled
- Three ring binders
- Scored with by a two criteria rubric
- About 20% were scored
The Issues

- Funding
- Time constraints
- Ease of scoring
- Funding
- Only ballpark aggregate numbers with limited decision making capacity.
The Solution

The E-Portfolio - An electronic tool to gather score and analyze the entire capstone assessment process
Committee Formation

My Criteria
• They were available
• They represented all of the divisions
• They had to be technologically capable
• That was it!

What I should have used
• Targeted the Capstone Instructors
• IT continuity from Beginning to End
• Include the Instructional Designer
Utilizing the Resources at Hand

Resources I had
- The Internet
- The Old/Long Timers
- Grant Funding
- AAEEBL

Resources I wish I had
- Time
- Better Preparation
- A better understanding of the entire process
Changes Instituted

• Revised how we looked at the General Education Goals from the standpoint of Capstone Students
• Defined what they meant to a capstone student
• Created template rubrics

The General Education Goals
1. Communication
2. Critical thinking
3. Information management
4. Valuing
5. Global Awareness
Changes Instituted

- Purchased in first-year-seminar
- More continuity across departments
- A refreshed look at how capstone assessment can impact what students are learning
So Where Are We Now?

- The Beginning Phases
- Pilot Summer 2012
- Voluntary implementation
- 70% of Capstone Instructors have adopted