

# Using the E-Portfolio to Reshape University Wide Assessment

Matthew Anson

Assistant Coordinator of Institutional Research

# Welcome!

- So where is MSU-WP?





# The Time Tested Method

- Student compiled
- Three ring binders
- Scored with by a two criteria rubric
- About 20% were scored



# The Issues

- Funding
- Time constraints
- Ease of scoring
- Funding
- Only ballpark aggregate numbers with limited decision making capacity.





# Committee Formation

## My Criteria

- They were available
- They represented all of the divisions
- They had to be technologically capable
- That was it!

## What I should have used

- Targeted the Capstone Instructors
- IT continuity from Beginning to End
- Include the Instructional Designer



# Utilizing the Resources at Hand

## Resources I had

- The Internet
- The Old/Long Timers
- Grant Funding
- AAEEBL

## Resources I wish I had

- Time
- Better Preparation
- A better understanding of the entire process

# Changes Instituted

- Revised how we looked at the General Education Goals from the standpoint of Capstone Students
- Defined what they meant to a capstone student
- Created template rubrics

## The General Education Goals

1. Communication
2. Critical thinking
3. Information management
4. Valuing
5. Global Awareness



# Changes Instituted

- Purchased in first-year-seminar
- More continuity across departments
- A refreshed look at how capstone assessment can impact what students are learning



# So Where Are We Now?

- The Beginning Phases
- Pilot Summer 2012
- Voluntary implementation
- 70% of Capstone Instructors have adopted

